



Proje hakkında

Listening to the stories and reading stories...There is no doubt that there has been lots of research carried out on the benefits of stories and fairy tales in language learning. That's why we launched our project Storypolis-Anatolia&Europe both to expose our students more to English and to enable them to use English at different fields. We are going to prepare 5 digital stories. At the end of the project, we'll contribute to our professional development with the materials and the outcomes of the project and our students will carry lots of positive attitude baggage towards English.

HEDEFLER

Students will watch stories of chosen themes created by Web 2.0 tools which include Anatolian and European folk tale characters. Listening, reading, especially speaking skills will be improved and they will acquire English in a fun way. Receptive and productive skills, communicative skills will increase as well as their imagination. Thinking, problem solving skills and imagination will develop throughout the process. A positive attitude towards learning English, self-confidence and motivation will increase positively. In addition to the feeling of learning English while having fun, they will develop an awareness of recognizing their own culture and they will notice the importance of English as a communication medium to discover new cultures. Students watching the daily use of language while watching stories will acquire the functions in a fun way. Their vocabulary will expand and their attitude towards learning and speaking English will increase in a positive way.

ÇALIŞMA SÜRECİ

In our journey to Storypolis Anatolia & Europe , we will create 5 digital stories which are on parallel with the curriculum which include folk tale characters of Anatolia and Europe. The stories will be our common products as well. The project starts in November and ends in June. First, we will introduce our project, cities, partners and students via different tools. We will create a blog for dissemination, facebook and instagram will be used, too. A Whatsapp group will be created for communication among partners. The stories will be written and designed with the contributions of each partners. By using tools such as storyjumper, stories

will be made ready for students' use in digital environment. After the story is written by the partners, interactive worksheets and games will be prepared for students about the words and patterns in the story using various web2 tools. Before and after reading these stories, these materials will be sent to students.

BEKLENEN SONUÇLAR

In our project where we are going to bring together Anatolian folktale characters and European folktale characters, we are going to create various common products and we are going to obtain many outputs for students and teachers. During our project, as we will write the stories together with our partners and we will obtain five common products that can be used by primary school English teachers at the end of the project. We will create some materials by using different kinds of web2 tools for students to elicit the learning outcomes and interpreting the stories. We will support our students in all areas of language teaching in the stories where will include the students' narratives, and also we will create good resources that give them the opportunity to use English. We will raise awareness in our students culturally with our stories which will include Anatolian folktale characters and European folktale characters.

KATILIMCILAR

Erasmus+eTwinning

eTwinning proje kayıt belgesi

Bu sertifika

YEŞİM KESKİN
Gazi İlkokulu, Türkiye

adlı öğretmenin

STORYPOLIS-ANATOLIA&EUROPE
02.11.2020

projesine katıldığını belgelendirmektedir

Ükelere göre projede yer alan öğretmenler:

**ARNAVUTLUK (2), İSPANYA (1),
TÜRKİYE (10)**



Mehmet Fatih Döğer
Ulusal Destek Servisi
Türkiye

www.etwinning.net